



*Global Academic
Partnership:*

KATHA and the

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UID

Courses:

❖ ENG 380 -- Women Writers

❖ ENG 312 -- Written
Communications in Business

- *Observing – Laying
Groundwork*

- *Gathering Information*

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- *Writing Proposals*

Preparations

Findings (CONS):

❖ Volunteer Integration

Not utilized to potential.
Not specialized.

❖ Communication

Slow; different ideas of e-mail etiquette.
Internal communications were lax.

❖ Dissonance in the Idea of Volunteerism

Focus seems to be on credential-building.
Didn't value the human resource.

Findings (PROS):

- ❖ **Volunteer Integration**
Experience in seeking opportunities and inserting selves.
- ❖ **Communication**
Individual relationships with staff and correspondence will prepare us for future trips.
- ❖ **Dissonance in the Idea of Volunteerism**
Better mutual understanding of expectations will streamline future trips.

Volunteerism coupled with Ethnographic Research

- ❖ improves chances of funding
- ❖ good basis of knowledge prior to trip
- ❖ more order to the trip
- ❖ adds a unique quality to undergraduate research