

**CAA Assessment Update**  
**Assessment and Planning, Georgia State University**  
**Office of Institutional Effectiveness**  
**([www.gsu.edu/institutional\\_effectiveness](http://www.gsu.edu/institutional_effectiveness))**

**Annually**

- Oversee the assessment outcomes reporting for all academic programs and administrative units, approximately 299 reports.
- Compile all Student Learning Assessment Reports (n=206) and write summary report.
- Conduct two "Assessment Review Days" with Undergraduate Assessment Committee. All members (n=20) meet together and in groups of two, review 51 CTW reports, 21 Core Reports, and 55 Undergraduate degree program reports. Add similar review days with Graduate Assessment Committee for 134 graduate degree programs.
- Compile assessment reports from all Critical Thinking through Writing Ambassadors (n=52), our QEP initiative, and write summary report. [www.gsu.edu/ctw](http://www.gsu.edu/ctw)

**AY 2008 – 2009**

**Workshops for GSU Faculty, Chairs, and Administrative Units**

- Small group Assessment Workshops for Undergraduate and Core Assessment Coordinators (n=72) for feedback on reports and to share best practices.
- Assessment Conversations, with all Department Chairs and Assessment Coordinators invited. (175 invited; 90 attended) Discussed assessment language, as well as new updated software for Weaveonline.
- Assessment workshops for 16 administrative units to review elements of assessment and demonstrate the updated software, Weaveonline.

**University-level Projects and Proposals**

- The University Senate passed motion to revise committee title: "General Education Assessment Committee" to "Undergraduate Assessment Committee" in order to more accurately describe this committee's responsibilities for undergraduate assessment. (September, 2008)
- The University Senate passed a motion to create a Graduate Assessment Committee, a committee that will focus on graduate degree programs and the student learning outcomes associated with them, beginning AY 2009-10. (April, 2009)
- Developed proposal to revise the assessment process for administrative units, gained initial approval and launched pilot test.

- Launched University Policy Library for university-wide policies. (July, 2009)

### **Disseminated Materials**

- Wrote *Guide for Assessment of Student Learning* and users' guide -disseminated across university to Department Chairs, Deans, and Assessment Coordinators. (see website under University Assessment and Planning)
- Developed new assessment guide and system users' guide for Administrative Units.

### **Presentations:**

- Presentation at SACS COC: "Quality Enhancement Plan: Determining the Institutional Context for Success." Annual SACS COC Institute on Quality Enhancement and Accreditation. Orlando, FL: 27-30 July, 2008. (Mary Finn and Marti Singer)
- Presented assessment plan for our QEP, Critical Thinking through Writing, at national conference: "From Writing to (Critical) Thinking and Back." Writing Across the Curriculum Conference, Quinnipiac, CT: 21-22 November, 2008. (panel – George Pullman, Marti Singer, Jennifer Lawrence, Brennan Collins)
- Presented session at AAUP: "Leading and Sustaining Faculty, Administrative, and Student Involvement in Assessment." AACU Conference on *General Education, Assessment and the Learning Students Need*, Baltimore, MD: 26-28 February, 2009. (Marti Singer and Julia Bannerman)
- Presented student learning assessment methods at national conference: "Beyond the WAC Workshop: The Possibilities and Pitfalls of Expanding beyond Traditional WAC Models." College Composition and Communication, San Francisco, CA: 11-14 March, 2009. (Chair: Marti Singer, Presenters: George Pullman, Marti Singer, and Jennifer Lawrence)
- Presented assessment results for CTW pilot year: "CTW Ambassador Report Highlights." CTW Fall Workshop, September 4, 2009. (Marti Singer)

### **Activities to Come:**

- Presentation at SACS COC: "Measuring the Impact of Administrative and Support Units." Annual SACS COC Institute on Quality Enhancement and Accreditation. Atlanta, GA: 5-9 December, 2009. (Mary Finn and Julia Bannerman)
- Presentation at SACS COC: "The Early Years of the QEP: Promises, Obstacles, and Strategies OR The Proof is in the Doing." Annual SACS COC Institute on Quality Enhancement and Accreditation. Atlanta, GA: 5-9 December, 2009. (Mary Finn and Marti Singer)
- Meeting with newly formed Assessment Committee for Graduate Student Learning Outcomes. (November, 2009)

- Continue Assessment Review Days with Committees and workshops with faculty and Administrative Units, etc.